

**Biddeford Curriculum Document
ELA - Writing
Grade 5**

Trimester 2

Unit Title	Skills to be taught	Resources/Strategies	Assessment Tools	Alignment to Maine Learning Results
<p>Poetry-</p> <ul style="list-style-type: none"> • Free Verse • Limerick 	<p>Structure & Process-</p> <ul style="list-style-type: none"> • Meter, hyperbole, & stanza • Identify audience & purpose • Drafting • Conferencing • Revision • Editing • Publishing <p>Grammar (ongoing)</p> <ul style="list-style-type: none"> • Parts of speech-noun, verb, adjective, adverb • Vary sentence structure and length for reasons of craft <p>Mechanics (ongoing)</p> <ul style="list-style-type: none"> • Use layout of print and illustrations to convey meaning 	<p>Six Traits materials Writer's Notebooks Writing Portfolios Anchor Charts/Papers</p> <p>HBJ Grammar Text Signatures Series DOL</p> <p>HBJ Grammar Text Signatures Series DOL</p>	<p>Writing Portfolio Teacher Observations Anecdotal Notes Writing Sample</p>	<p>B1a, B1b, B1c, B1d, B1e, B1f, B1g, B1h</p>

	<ul style="list-style-type: none"> • Understand and use ellipses to show pause or anticipation • Try out new ways of using punctuation <p>Vocabulary-</p> <ul style="list-style-type: none"> • Use figurative language and other devices including alliteration, simile, metaphor, personification, and onomatopoeia • Use repetition, refrain, rhythm, and other poetic techniques • Choose a title that communicates the meaning of a poem 	<p>Signature Series Vocabulary Notebooks Vocabulary Maps Word Study</p>		
--	--	--	--	--