

## EVALUATION OF INSTRUCTIONAL PROGRAMS

The evaluation of the instructional program is a major responsibility of the Superintendent and his/her staff. Periodic reports shall be presented to the School Committee to enable them to make judgments on the effectiveness of the program. No instructional program should be considered as the final answer, and all school programs shall be under continuous study by the staff. It should be borne in mind that instruction is the primary responsibility of the schools, and all other activities are secondary. Evaluation of the instructional program shall be done with great care and the School Committee kept informed at all times.

Moreover, the Superintendent is expected to lead the staff, community and School Committee in the development and on-going review of Board-adopted criteria and standards by which to measure the results of the educational process.

Among the means used for evaluating the instructional program shall be: standardized tests and locally-developed assessments; teacher/parent assessments of student behavior and academic progress; evaluations by the Department of Education, regional accrediting associations, and contracted evaluation services; studies of student post-secondary plans; studies of student drop-out records; and other means as deemed appropriate by the School Committee and/or Superintendent.

Cross Reference: IGA - Curriculum Development  
ILA – Tests/Assessments

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