

## Biddeford Primary School Behavior Consequences Level 2 Offenses (revised May 2009)

Behavior	First Time	Second Time	Third Time	Fourth Time	Fifth Time	After 5 Times
<b>Forging Parent Signature</b> [] [] [] []	Student calls home. 1 day of Recess Room. Parent signs behavior slip.	2 days of recess room. Student calls parent. Parent signs behavior slip	3 days of Recess Room. Student calls parent. Parent signs behavior slip. Student returns signed slip.	5 days of Recess Room. Student calls parent. Administrator makes guidance referral.	I.S.S. assigned. Student calls parent. Individual plan developed by support staff.	Student calls parent. Individual plan followed. May include ISS or OSS.
<b>Hitting:</b> (pinching, shoving, slapping, grabbing) [] [] [] []	1 day of Recess Room. Parent signs behavior slip.	2 days of recess room. Student calls parent. Parent signs behavior slip	3 days of Recess Room. Student calls parent. Parent signs behavior slip. Student returns signed slip.	5 days of Recess Room. Student calls parent. Administrator makes guidance referral.	I.S.S. assigned. Student calls parent. Individual plan developed by support staff.	Student calls parent. Individual plan followed. May include ISS or OSS.
<b>*Severe Hitting:</b> Punching, kicking, pushing, spitting on and other behavior that may injure others) [] [] [] []	2 days of recess room. Student calls parent. Parent signs behavior slip. Student returns signed slip.	3 days of Recess Room. Student calls parent. Parent signs behavior slip. Student returns signed slip.	5 days of Recess Room. Student calls parent. Administrator makes guidance referral.	Student calls parent. In school suspension assigned by administration. Individual plan developed.	Student calls parent. Individual plan followed. May include ISS or OSS.	Student calls parent. Individual plan followed. May include ISS or OSS.
<b>*Fighting:</b> Mutual physical fight. [] [] [] []	2 days of recess room. Student calls parent. Parent signs behavior slip. Student returns signed slip.	3 days of Recess Room. Student calls parent. Parent signs behavior slip. Student returns signed slip.	5 days of Recess Room. Student calls parent. Administrator makes guidance referral.	Student calls parent. In school suspension assigned by administration. Individual plan developed.	Student calls parent. Individual plan followed. May include ISS or OSS.	Student calls parent. Individual plan followed. May include ISS or OSS.
<b>*Severe Disrespect:</b> (racial, ethnic, or sexual name calling, threatening bodily harm, exclusion, spreading false rumors or other severe harassment) [] [] [] []	<b>Grade 1-2</b> Talk with the principal. 15 min. Recess Room. Student returns signed slip. <b>Grade 3</b> 2 days of Recess Room. Student calls parent and parent signs behavior slip	<b>Grade 1-2</b> 1 day of Recess Room and parent signs behavior slip. Student returns signed slip. <b>Grade 3</b> 5 days of Recess Room. Student calls parent. Administrator makes guidance referral. Meeting with parent to develop Individual Plan.	<b>Grade 1-2</b> 2 days of Recess Room. Student calls home and parent signs behavior slip. Student returns signed slip. <b>Grade 3</b> Student calls parent. Individual plan is followed. <u>May</u> include ISS or OSS	<b>Grade 1-2</b> 5 days of Recess Room. Student calls home and parent signs behavior slip. Administrator makes guidance referral. Meeting with parent to develop Individual Plan. <b>Grade 3</b> Student calls parent. Individual plan is followed. <u>May</u> include ISS or OSS Referral to School Resource Officer.	<b>Grade 1-2</b> Student calls parent. Individual plan is followed. May include ISS or OSS <b>Grade 3</b> Student calls parent. Individual plan is followed. <u>Will</u> include ISS or OSS School Resource Officer meets with student and parents.	<b>Grade 1-2</b> Student calls parent. Individual plan is followed. <u>Will</u> include ISS or OSS and a referral to School Resource Officer. <b>Grade 3</b> Student calls parent. Individual plan is followed. <u>Will</u> include ISS or OSS School Resource Officer meets with student and parents. Charges may be filed.
<b>*Stealing / Vandalism</b> [] [] [] []	2 days of recess room. Monetary restitution or repair if possible. Student calls parent. Parent signs behavior slip.	3 days of recess room. Monetary restitution or repair if possible. Student calls parent. Parent signs behavior slip.	4 days of recess room. Monetary restitution or repair if possible. Student calls parent. Parent signs behavior slip.	5 days of recess room. Monetary restitution or repair if possible. Student calls parent. Parent signs behavior slip.	1 day of I.S.S. Monetary restitution or repair if possible. Student calls parent. Parent signs behavior slip. School Resource Officer meets with student and parents.	2 days of I.S.S. Monetary restitution or repair if possible. Student calls parent. Parent signs behavior slip.
<b>*Leaving Area Without Permission</b> [] [] [] []	2 days of recess room. Student calls parent and parent signs behavior slip.	3 days of recess room. Student calls parent and parent signs behavior slip.	4 days of recess room. Student calls parent and parent signs behavior slip. A safety plan is developed.	<b>Follow safety plan.</b>	<b>Follow safety plan.</b>	<b>Follow safety plan.</b>

**\* Immediate Office Referral. Severe behaviors causing injury, involving a weapon or destruction of property will result in more severe consequences including but not limited to referral to local emergency departments.**

## Biddeford Primary School Behavior Consequences for Level I Offenses

Behavior	First Time	Second Time	Third Time	Fourth Time	Fifth Time	After 5 Times
<b>Teasing:</b> (name calling, insulting or other behavior that would hurt others' feelings) <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	15 minutes of Recess Room. Parent signs behavior slip. Student returns signed slip.	1 day of Recess Room. Parent signs behavior slip. Student returns signed slip.	2 days of recess room. Student calls parent. Parent signs behavior slip. Student returns signed slip.	½ day of I.S.S. Student calls parent. Parent signs behavior slip. Student returns signed slip.	1 day of I.S.S. Student calls parent. Staffing designs behavior plan.	Student's individual plan is followed.
<b>Inappropriate Behavior in the Lunchroom</b> (playing with food, loud noises and other rude behaviors after warning) <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	15 minutes of Recess Room. Parent signs behavior slip. Student returns signed slip.	1 day of Recess Room. Parent signs behavior slip. Student returns signed slip.	2 days of recess room. Student calls parent. Parent signs behavior slip. Student returns signed slip.	½ day of I.S.S. Student calls parent. Parent signs behavior slip. Student returns signed slip.	1 day of I.S.S. Student calls parent. Staffing designs behavior plan.	Student's individual plan is followed.
<b>Inappropriate Behavior at Bus Time</b> (loud noises, not taking turns in line, etc.) <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	15 minutes of Recess Room. Parent signs behavior slip. Student returns signed slip.	1 day of Recess Room. Parent signs behavior slip. Student returns signed slip.	2 days of recess room. Student calls parent. Parent signs behavior slip. Student returns signed slip.	½ day of I.S.S. Student calls parent. Parent signs behavior slip. Student returns signed slip.	1 day of I.S.S. Student calls parent. Staffing designs behavior plan.	Student's individual plan is followed.
<b>Inappropriate behavior on the playground</b> (not following play rules after staff reminder and use of Tiger Paw) <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	15 minutes of Recess Room. Parent signs behavior slip. Student returns signed slip.	1 day of Recess Room. Parent signs behavior slip. Student returns signed slip.	2 days of recess room. Student calls parent. Parent signs behavior slip. Student returns signed slip.	½ day of I.S.S. Student calls parent. Parent signs behavior slip. Student returns signed slip.	1 day of I.S.S. Student calls parent. Staffing designs behavior plan.	Student's individual plan is followed.
<b>Inappropriate behavior in the building</b> (unsafe or unkind behaviors) <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	15 minutes of Recess Room. Parent signs behavior slip. Student returns signed slip.	1 day of Recess Room. Parent signs behavior slip. Student returns signed slip.	2 days of recess room. Student calls parent. Parent signs behavior slip. Student returns signed slip.	½ day of I.S.S. Student calls parent. Parent signs behavior slip. Student returns signed slip.	1 day of I.S.S. Student calls parent. Staffing designs behavior plan.	Student's individual plan is followed.
<b>Disrespectful or discourteous to staff</b> (leaving area without permission, yelling at, name calling staff) <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	1 day of Recess Room. Parent signs behavior slip. Student returns signed slip.	2 days of recess room. Student calls parent. Parent signs behavior slip. Student returns signed slip.	½ day of I.S.S. Student calls parent. Parent signs behavior slip. Student returns signed slip.	1 day of I.S.S. Student calls parent. Staffing designs behavior plan.	Student's individual plan is followed.	Student's individual plan is followed.