Biddeford Curriculum Document
ELA - Writing
Grade 5

Trimester 1

Unit Title	Skills to be taught	Resources/Strategies	Assessment Tools		Alignment to Maine Learning Results
Directions	**Process- (ongoing)** • Generating topic & setting • Mapping sequence • Drafting • Conferencing-purpose & outcome • Revision • Editing • Publish & Share • Holistically scoring	**Six Traits materials** **Writer's Notebooks** **Writing Portfolios** **Anchor Charts/Papers**	**Writing Portfolio** **Teacher Observations** **Anecdotal Notes** **Writing Sample**		**B1a, B1b, B1c,B1d, B1e, B1f, B1g, B1h** **B5b**
	Grammar (ongoing) • Simple, Compound, and Complex sentences • Use a range of sentence types: declarative, expository, interrogative, exclamatory sentences • Parts of speech-noun, verb, adjective, adverb	**HBJ Grammar Text** **Signatures Series** **DOL**			**D1a, D1b**

	• **Write sentences with correct noun and verb agreement.** • **Write sentences in past, present, future, present perfect, and past perfect tenses** • **Vary sentence structure and length for reasons of craft.** **Mechanics (ongoing)** • **Use capital letters appropriately for first word of sentence, first letter proper nouns, and titles** • **Consistently use periods, exclamation points, and question marks as ending marks** • **Use commas to identify a series or list** • **Use layout, spacing, and size of print to create titles and headings** **Vocabulary-** • **Use a Thesaurus correctly** • **Using transition words to show time flow** • **Use a range of descriptive words to**	**HBJ Grammar Text** **Signatures Series** **DOL** **Signature Series** **Vocabulary Notebooks** **Vocabulary Maps** **Word Study**			**D2a, D2b, D2c**

	enhance meaning (synonyms & antonyms)				